

## CURRICULUM VITAE

AMANDA L. WOODWARD

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### EDUCATION

Ph.D. in Psychology, Stanford University, 1992  
B.A. in Psychology, Swarthmore College, 1987

### PROFESSIONAL HISTORY

William S. Gray Distinguished Service Professor, University of Chicago, 2017- present  
Deputy Dean for Faculty Affairs, Social Sciences Division, University of Chicago, 2015-present  
Chair, Department of Psychology, University of Chicago, 2013-2015  
William S. Gray Professor of Psychology, University of Chicago, 2010-2016  
Professor, Department of Psychology and the Program in Neuroscience and Cognitive Science,  
University of Maryland, 2005-2010  
Associate Professor, Committee on Human Development, University of Chicago, 2003-2005  
Associate Professor, Department of Psychology, University of Chicago, 2000-2005  
Assistant Professor, Department of Psychology, University of Chicago, 1993-2000  
Postdoctoral Fellow, Department of Psychology, Cornell University, 1992-1993

### AWARDS AND HONORS

Fellow, American Academy of Arts and Sciences, 2014  
Ann L. Brown Award for Excellence in Developmental Research, 2014  
*Journal of Cognition and Development* Editor's Choice Award for Best Article in 2007  
Fellow, Association for Psychological Science, 2007  
Fellow, American Psychological Association, Division 7, 2005  
James McKeen Cattell Sabbatical Fellowship, 2003-2004  
The J. and J. Neubauer Faculty Development Fellowship in the College, University of Chicago,  
2001

American Psychological Association, Division 7, Boyd McCandless Award for an Early Career Contribution to Developmental Psychology, 2000  
National Science Foundation Graduate Fellowship, Stanford University, 1988-1991  
Sloan Foundation Fellowship, Stanford University, 1987-1988  
B.A. with High Honors, Swarthmore College, 1987  
Phi Beta Kappa, Swarthmore College, 1987  
Sigma Xi, Swarthmore College, 1986

#### ASSOCIATION MEMBERSHIPS

American Psychological Association, Division 7  
American Psychological Society  
Cognitive Development Society  
International Society for Infant Studies  
Society for Research in Child Development

#### GRANTS

National Institutes of Child Health and Human Development, Program Project Grant “Functions and development of the mirror neuron system,” 2010-2015; renewal, co- PI with Nathan Fox 2016-2021  
National Science Foundation, “Collaborative Research: Action, Learning, and Social Cognition,” co-PI with Nathan Fox, 2016-2019  
National Institutes of Child Health and Human Development, “Social information processing speed and social competence in infants,” 2015-2017  
National Science Foundation, “Social interaction and social learning: A cross-cultural comparative study,” 2012-2015  
National Science Foundation, “Action anticipation in infants,” 2010-2014  
Office of Naval Research, “Plasticity and development of the mirror neuron system,” 2009-2010  
National Science Foundation, IGERT “Biological and computational foundations of language diversity,” Co-PI (lead PI, Colin Phillips), 2008-2010  
National Institutes of Child Health and Human Development, “Infants’ understanding of goal-directed action,” 2005-2010  
National Science Foundation, “Development of infants’ action knowledge,” 2005-2009  
National Institutes of Child Health and Human Development, “Infants’ understanding of words as conventions,” 2005-2007  
National Institutes of Child Health and Human Development, Conference Grant, “New Approaches to Infant Learning and Cognition,” Co-PI with Amy Needham, 2004-2005  
National Science Foundation, Conference Grant, “New approaches to infant learning and infant cognition”, Co-PI with Amy Needham, 2004-2005  
Social Sciences Divisional Research Grant, University of Chicago, Co-recipient with Susan Levine, 2004-2005  
Center for Early Childhood Research, University of Chicago, Collaborative Seed Grant, Co-recipient with Terry Regier, 2003-2004

Social Sciences Division Collaborative Research Grant, University of Chicago, Co-recipient with Terry Regier, 2002-2003  
Social Sciences Divisional Research Grant, University of Chicago, 2002  
National Institutes of Child Health and Human Development, FIRST Award, “Infants’ understanding of goal-directed action”, 1998-2003  
The Robert R. McCormick Tribune Foundation, Co-recipient of a grant to fund the planning of a Center for Early Child Development and Policy at the University of Chicago, 1997-1999, renewal, 1999-2002  
The Robert R. McCormick Tribune Foundation, Individual research grant, University of Chicago, 1996-1999  
The John Merck Scholars Award, Program in the Biology of Developmental Disabilities in Children, University of Chicago, 1994-1998  
National Institutes of Child Health and Human Development, Individual National Research Service Award Postdoctoral Grant, Cornell University, 1992-1993  
Special Dissertation Research Grant, Stanford University, 1990

## EXTRACURRICULAR SERVICE

### Grant/research related

NSF Development and Learning Sciences grant review panel, 2011-2013  
National Institutes of Health Cognition and Perception Review Panel, ad hoc member, 2005, regular member, 2006-2010  
Canada Research Chairs Program, College of Reviewers, 2005-present  
Review Panelist for National Science Foundation Graduate Research Fellowships, 2003

### Professional Societies

President Elect (2011-2013), President (2013-2015), Past President (2015-2017), Cognitive Development Society  
Board of Directors, Cognitive Development Society, 2009-2011  
Executive Board, International Congress on Infant Studies, 2010-2016  
Program Co-Chair, XXVII<sup>th</sup> Biennial International Conference on Infant Studies, Baltimore, MD, 2010  
Secretary, Cognitive Development Society, 2006-2009  
Review panelist for submissions to the meetings of the Society for Research in Child Development, the International Society for Infant Studies, and the Cognitive Science Society

### Editorial

Associate Editor, *Psychological Bulletin*, 2008 -2010  
Associate Editor, *Developmental Psychology*, 2004-2008  
Editorial Boards: *Child Development*, 1999-2000; *Cognitive Development*, 1999-2006; *Developmental Psychology*, 1998-2000; *Developmental Science*, 2014-present; *Journal of Experimental Psychology: General*, 2007- 2010; *Language Learning and Development*, 2004-present; *Monographs for the Society for Research in Child Development*, 1999

Ad hoc reviewer for numerous journals, including: *Behavioral and Brain Sciences*, *Child Development*, *Cognition*, *Cognitive Development*, *Cognitive Psychology*, *Cognitive Science*, *Developmental Psychology*, *Developmental Science*, *Infancy*, *Infant Behavior and Development*, *Journal of Cognition and Development*, *Journal of Cognitive Neuroscience*, *Journal of Experimental Psychology: General*, *PLoSOne*, *PNAS*, *Psychological Science*, *Science*, *Social Development*, *Trends in Cognitive Sciences*.

## UNIVERSITY SERVICE

Social Sciences Division faculty search in race and ethnicity studies, committee chair, 2016-2017  
Social Sciences Division, Faculty Committee on Diversity and Equity, chair, 2016-2017  
Grossman Center for Quantitative Biology and Human Behavior Director Search Committee, co-chair, 2017  
SEIU Negotiation Advisory Council, 2016-present  
Social Sciences Division, Teaching Fellows in Social Sciences Program, search committee co-chair, 2016-present  
Shared Services Advisory Committee, 2016-2017  
Council on Advanced Studies, University of Chicago, 2016-present  
Board of the University of Chicago Laboratory Schools, 2014-present  
125<sup>th</sup> Anniversary Faculty Advisory Committee, 2015  
President's Committee on Freedom of Expression, 2014  
Social Sciences Division Dean Search Committee, 2014  
Provost's Working Group on Faculty Search and Recruitment, 2013-2014  
Dean's Committee on the Status of Women in the Social Sciences Division, 2014  
Council of the University Senate, University of Chicago, 2011-2014  
Committee of the Council, University of Chicago, 2011-2012  
Ad hoc faculty committee to advise the Dean of Social Sciences and Dean of the College on the Master of the Social Sciences Collegiate Division, 2011.  
Child Care Provider Selection Committee, University of Chicago, 2010  
Search Committee for Dean of the College of Behavioral and Social Sciences, University of Maryland, 2009  
Strategic Planning Committee, College of Behavioral and Social Sciences, University of Maryland, 2008-2009  
University Research Council, University of Maryland, 2008-2009  
Graduate School Special Awards Committee, University of Maryland, 2007-2008  
Spokesperson, Field Committee in Developmental Science, University of Maryland, 2006-2010  
Task Force on Sexual Harassment Education, University of Chicago, 2002-2003  
Social Sciences Collegiate Division Mastership Committee, University of Chicago, 2002  
Committee to review the University's policy on sexual harassment, University of Chicago, 2000-2001  
College Council, University of Chicago, 1998-2001  
Sexual Harassment Complaint Advisor, appointed by the Provost, University of Chicago, 1998-2000  
Social Sciences Divisional Research Committee, University of Chicago, 1998, 1999

Faculty Fellow, Woodward Court Residence Hall, Upper Wallace House, University of Chicago, 1997-1999

Council of the University Senate, University of Chicago, 1996-1999

Human Subjects' Rights Committee, Social Sciences Division, University of Chicago, 1995-1998

Ad Hoc Advisory Committee to the Provost on Students with Learning Disabilities, University of Chicago, 1995

## DEPARTMENT SERVICE

Developmental Area Chair, Department of Psychology, University of Chicago, 2011-2013, 2015-present

Steering Committee, Department of Psychology, University of Chicago, 2011-2012, 2015-present

Chair, Developmental Psychology Search Committee, Department of Psychology, University of Chicago, 2015-2016

Curriculum Committee, Department of Psychology, University of Chicago, 2015-2016

Director of Undergraduate Studies, Department of Psychology, University of Chicago, 2010-2012

Undergraduate Curriculum Committee, Department of Psychology, University of Chicago, 2010-2012

Social Neuroscience Search Committee, Department of Psychology, University of Chicago, 2010, 2011

Neuroimaging Center Director search committee, Department of Psychology, University of Maryland, 2009-2010

Developmental Psychology search committee, Department of Psychology, University of Maryland, 2009-2010

Developmental Psychology, Area Chair, Department of Psychology, University of Maryland, 2005-2010

Graduate Committee, Department of Psychology, University of Maryland, 2005-2010

Salary Committee, Department of Psychology, University of Maryland, 2005-2006, 2008-2009

Graduate Director, Program in Neuroscience and Cognitive Science, University of Maryland, 2006-2008

Cognitive and Neural Systems search committee, Department of Psychology, University of Maryland, 2007-2008

Promotion and Tenure Committee, Department of Psychology, University of Maryland, 2005-2007, Chair, 2006-2007

Executive Committee, Department of Psychology, University of Maryland, 2006-2008

Executive Committee, Program in Neuroscience and Cognitive Science, University of Maryland, 2006-present

Developmental Psychology search committee, Chair, Department of Psychology, University of Maryland, 2006-2007

Search committee for Department Chair, Department of Psychology, University of Maryland, 2006-2007

Cognitive Psychology faculty search committee, University of Maryland, 2005-2006

Developmental Psychology Area Chair, University of Chicago, 2003-2005

Student Affairs Committee, Department of Psychology, University of Chicago, 2004-2005  
Steering Committee, Department of Psychology, University of Chicago, 2000-2003  
Chair, Curriculum Committee, Department of Psychology, University of Chicago, 1999-2003  
Curriculum and Student Affairs Committee, Department of Psychology, University of Chicago, 1997-1999  
Cognitive and Biopsychology faculty search committee, Department of Psychology, University of Chicago, 1997-1998  
Faculty advisor for Psi Chi, the undergraduate Psychology honors society, University of Chicago, 1996-2002  
Committee to revise the graduate curriculum, Department of Psychology, University of Chicago, 1996-1997  
Committee to revise the undergraduate curriculum, Department of Psychology, University of Chicago, 1996-1997

## TEACHING

### University of Maryland

*Honors 289K: Mind in the Making*, undergraduate honors seminar, 2006  
*Psychology 455: Cognitive Development*, undergraduate course, 2007, 2008, 2010  
*Psychology 498H: Cognitive Development*, undergraduate honors course, 2006  
*Psychology 611: Advanced Developmental Psychology*, graduate core course, 2006, 2007, 2008  
*Psychology 679A: Advanced Psychology: Cognitive Development*, graduate course, 2006, 2007, 2009  
*Psychology 798J: The Development of Social Cognition*, graduate seminar, 2005, 2008  
*Psychology 898L/Linguistics 849 Events in Mind and Language*, graduate seminar, 2009  
*Psychology 798N: Embodiment and Cognitive Development*, graduate seminar, 2010

### University of Chicago

*Graduate Workshop on The Transition from Infancy to Early Childhood*, 1994-1997  
*Graduate Workshop on Developing Understandings of Mind*, 1997-1998  
*Graduate Workshop on Infants' Understanding of People and Objects*, 1999-2000  
*Psychology 223/323: Introduction to Developmental Psychology*, an upper level undergraduate/graduate course, 1994, 1995, 1998, 2004  
*Psychology 232/332: Language Development*, an upper level undergraduate/ graduate course, 1995, 1997, 1998, 1999, 2001, 2002, 2003  
*Psychology 234: Methods in Language Acquisition*, upper level undergraduate course, 2003.  
*Psychology 464: Learning in Infancy*, graduate seminar, 2003  
*Psychology 290: Special Honors Seminar*, a seminar for undergraduates completing senior thesis projects at the University of Chicago, 1997  
*Psychology 362: Theories of Cognition in Infancy*, an upper level undergraduate/graduate course, 1994  
*Psychology 463: Advanced Topics in Language Development*, graduate seminar, 2002  
*Psychology 450: Converging Perspectives on Imitation*, graduate seminar, 2002  
*Psychology 408: Issues in Development Seminar*, graduate seminar, 2001, 2002, 2005

*Psychology 445: Developing Folk Understandings of Seeing and Attention*, graduate seminar, 2001  
*Psychology 421: Graduate Trial Research Seminar*, 1999 (Spring), 1999 (Autumn)  
*Psychology 446: Topics in Early Development: Imitation*, graduate seminar, 1996  
*Psychology 443: Infant Social and Cognitive Development*, graduate seminar, 1995  
*Psychology 433: Dynamical Systems and Development*, graduate seminar, 1995  
*Social Sciences 14100: Mind*, an undergraduate course in the common core, 1994, 1995 (Winter), 1995 (Autumn), 1997, 1999, 2001, 2010, 2011, 2017.  
*Psychology 42550: Cognitive Development*, graduate course, 2011, 2013, 2017.  
*Psychology 40500: Advanced Seminar in Developmental Psychology*, graduate course, 2012, 2013, 2016.  
*Psychology 23600/33600: Development in Infancy*, an upper level undergraduate/graduate course, 1998, 1999, 2001, 2002, 2012.  
*Psychology 22500: Cognitive Development*, undergraduate course, 2013.  
*Psychology 20500: Developmental Psychology*, undergraduate course, 2015.

## STUDENT AND POST DOCTORAL ADVISEES

### **Completed Post Doctoral**

Melissa Koenig, 2004-2007, Associate Professor of Psychology, Institute for Child Development, University of Minnesota  
Annette Henderson, 2007-2009, Senior Lecturer (tenured), Department of Psychology, University of Auckland  
Erin Cannon, 2006-2010, Research Assistant Professor, University of Maryland  
Laura Shneidman, 2010-2015, Profesora Investigadora, Centro de Investigación y Docencia Económicas, Santa Fe, Distrito Federal, Mexico  
Sheila Krogh-Jespersen, 2012-2015; Assistant Professor of Psychology, DePaul University  
Sarah Gaither, 2015-2016, Assistant Professor of Psychology, Duke University

### **Completed Ph.D.**

Jessica Sommerville, Ph.D. 2002, Professor of Psychology, University of Washington, Seattle  
Jose Guajardo, Ph.D. 2002, Senior Researcher, Microsoft  
Camille Wilson Brune, Ph.D., 2004, Research Assistant Professor, Center for Child Mental Health & Developmental Neuroscience Institute, Institute for Juvenile Research, Department of Psychiatry, University of Illinois – Chicago  
Jessica Heineman-Pieper, Ph.D., 2005, Assistant Professor, George Mason University  
Jennifer Sootsman Buresh, Ph.D., 2007, Senior Researcher, Conifer Research, Chicago, IL  
Sarah Gerson, Ph.D. 2011, Lecturer, Cardiff University  
Laura Garvin, Ph.D., 2015, Data Researcher, Forrester Research, Cambridge, MA  
Lauren Howard, Ph.D. 2015, Assistant Professor, Psychology and the Program in the Philosophical and Scientific Study of the Mind, Franklin and Marshall College  
Courtney Filippi, PhD 2016, Postdoctoral researcher Intramural Laboratories National Institute of Child Health and Human Development  
Zoe Liberman, PhD 2016, Assistant Professor, Psychological and Brain Sciences, University of California at Santa Barbara

**Completed M.A.**

James Morgante, M. A., 2003, Ph.D. University of Massachusetts

Laura Shneidman, M.A., 2004, Ph.D. University of Chicago

Elizabeth Spaepen, M. A., 2005, Ph.D. University of Chicago

Amrisha Vaish, M.A., 2006, Ph.D. University of Leipzig; Assistant Professor, University of Virginia

Lucretia Fairchild, M.A., 2015, doctoral student, University of Washington, Seattle.

Xinyi Hong, M.A. 2016

**Honors/independent study undergraduate students (selected examples)**

Jesse Graham, B. A. University of Chicago, 1998; Ph.D. University of Virginia; Associate Professor, University of Southern California

Rebecca Williamson, B. A. University of Chicago, 1999; Ph.D. Stanford University; Associate Professor, Georgia State University

Ashley Pinkham, B. A. University of Chicago, 2003; Ph.D. University of Virginia; Assistant Professor, West Texas A&M University

Kevin Uttich, B.A. University of Chicago, 2004; Ph.D., University of California, Berkeley

Jane Kiley Hamlin, B. A. University of Chicago, 2005; Ph.D. Yale University; Associate Professor, University of British Columbia.

Jacqueline Leventon, B.A, University of Maryland, 2008; Ph.D. Emory University; Assistant Professor, Towson University

Justin Bonny, B.A., University of Maryland, 2008; Ph.D. Emory University; Assistant Professor, Morgan State University

Joni Saby, B.S., University of Maryland, 2009; Ph.D. Temple University; Postdoctoral Fellow, University of Washington, Seattle

Colleen Turek, B.A., University of Maryland, 2009; NICHD Post Baccalaureate IRTA Program

Andres Perez Rojas, B.A., University of Maryland, 2009; Ph.D., University of Maryland, Assistant Professor, New Mexico State University

Miriam Novack, B.A., University of Maryland, 2010; Ph.D., University of Chicago, Postdoctoral Fellow, Northwestern University

Cristina Carrazza, B.A., University of Chicago, 2013; Doctoral student, University of Chicago

Nancy Pantoja, B.A., University of Chicago, 2013; Doctoral student, University of Chicago

Rebecca Schmidt, B.A., University of Chicago, 2013; Teach for America

Anna Pfautz, B.A., University of Chicago, 2014

Brent Rappaport, B.A., University of Chicago, 2014; Doctoral student, Washington University in St. Louis

Roisleen Todd, B.A., University of Chicago, 2014; Teach for America

Nick Rekenhaller, B.A., University of Chicago, 2015, MA student in Philosophy, University of Chicago.

Yeo Bi Choi, B.A., University of Chicago, 2016, Research Assistant, Menon Lab, Stanford University

Nathan Vasquez, B.A., University of Chicago, 2016, Research Fellow, Department of Psychology, Yale University

**Current Advisees**

Margaret Fulcher, incoming student (2017-2018)



Natalie Brezack, first year doctoral student  
Nicole Burke, second year doctoral student  
Haerin Chung, first year doctoral student  
Abha Basargekar, MA student  
Jordan Martin, MA student  
Lyzz Joyce, undergraduate honors student  
Marlene Meyer, postdoctoral fellow

## PUBLICATIONS

(student and post doctoral co-authors noted in bold)

**Liberman, Z.**, Woodward, A.L., & Kinzler, K. D. (in press). The origins of social categorization. *Trends in Cognitive Sciences*.

**Howard, L.H.**, Wagner, K.E., Woodward, A.L., Ross, S.R., & Hopper, L.M. (2017). Social models enhance apes' memory for novel events. *Scientific Reports*.

**Liberman, Z., Howard, L. H., Vasquez, N. M., & Woodward, A. L.** (2017). Children's expectations about conventional and moral behaviors of ingroup and outgroup members, *Journal of Experimental Child Psychology*.

Wellman, H., Ornstein, P., Woodward, A., & Uttal, D. (2017). History of the Cognitive Development Society: The first sixteen years. *Journal of Cognition and Development*.

Cannon, E. N., Simpson, E.A., Fox, N. A., Vanderwert, R.E., Woodward, A. L., & Ferrari, P. F. (2016). Relations between infants' emerging reach-grasp competence and event-related desynchronization in EEG. *Developmental Science*, 19, 60-62.

**Filippi, C., Cannon, E.N., Fox, N.A., Thorpe, S., Ferrari, P.F., & Woodward, A.** (2016). Motor system activation predicts goal imitation in 7-month-old infants. *Psychological Science*, 27, 675-684.

**Filippi, C., & Woodward, A.** (2016). Action experience changes attention to kinematic cues. *Frontiers in Psychology*, 7, 19.

**Krogh-Jespersen, S., & Woodward, A.L.** (2016). Infant origins of social cognition. In L. Balter & C. Tamis-Lamonda (Eds.) *Child Psychology: A Handbook of Contemporary Issues, Third Edition*. Psychology Press.

**Liberman, Z., Kinzler, K. & Woodward, A.** (2016). Early emerging system for reasoning about the social nature of food. *Proceedings of the National Academy of Sciences*.

**Liberman, Z., Woodward, A. L., & Kinzler, K. D.** (2016). Preverbal infants infer third-party social relationships based on language. *Cognitive Science*.

- Lieberman, Z.,** Woodward, A., Keysar, B., & Kinzler, K. (2016) Exposure to multiple languages enhances communication skills in infancy. *Developmental Science*.
- Shneidman, L.,** & Woodward, A. L. (2016). Are child-directed interactions the cradle of social learning? *Psychological Bulletin*, 142(1), 1-17.
- Shneidman, L.,** Gaskins, S., & Woodward, A. (2016). Child-directed teaching and social learning at 18 months of age: Evidence from Yucatec Mayan and U.S. infants. *Developmental Science*, 19, 372-381.
- Shneidman, L.,** Gweon, H., Schulz, L., & Woodward, A. (2016). Learning from others and spontaneous exploration: A cross-cultural investigation. *Child Development*, 87, 723-735.
- Sodian, B., Licata, M., Kristen, S., Paulus, M., Killen, M., & Woodward, A. (2016). Understanding of goals, beliefs, and desires predicts morally relevant theory of mind: A longitudinal investigation. *Child Development*, 87, 1221-1232.
- Filippi, C.,** & Woodward, A. (2015). Mirroring and the ontogeny of social cognition. In P.F. Ferrari & G. Rizzolatti (Eds.) *New Frontiers in Mirror Neuron Research*. (pp. 315-330). Oxford: Oxford University Press.
- Garvin, L.,** & Woodward, A. L. (2015). Verbal framing of statistical evidence drives children's preference inferences. *Cognition*, 138, 35-48.
- Gerson, S.A.,** Mahajan, N., Sommerville, J.A., Matz, L., & Woodward, A.L. (2015). Shifting goals: Effects of active and observational experience on infants' understanding of higher order goals. *Frontiers in Psychology*, 6:3010.
- Howard, L. H.,** Henderson, A.M.E., **Carrazza, C.,** & Woodward, A. (2015). Infants' and young children's imitation of linguistic ingroup and outgroup informants. *Child Development*, 86(1), 259-275.
- Krogh-Jespersen, S., Lieberman, Z.,** & Woodward, A.L. (2015). Think fast! The relationship between goal prediction speed and social competence in infants. *Developmental Science*, 18 (5), 815-823.
- Novack, M.,** Goldin-Meadow, S., & Woodward, A. L. (2015). Learning from gesture: How early does it happen? *Cognition*, 142, 138-147.
- Vaish, A., Grossmann, T., & Woodward, A. L. (2015). Person-centered positive emotions, object-centered negative emotions: Two-year-olds generalize negative but not positive emotions across individuals. *British Journal of Developmental Psychology*, 33 (3), 391-397.
- Cannon, E. N., Yoo, K. H., Vanderwert, R., Ferrari, P. F., Woodward, A. L., & Fox, N. A. (2014). Action experience, more than observation, influences mu rhythm desynchronization. *PLoS ONE*, 9(3): e9002.

- Gerson, S. A., & Woodward, A. L.** (2014). Labels facilitate infants' comparison of action goals. *Journal of Cognition and Development, 15*(2), 197-212.
- Gerson, S. A., & Woodward, A. L.** (2014). Learning from their own actions: The unique effect of producing actions on infants' action understanding. *Child Development, 85*(1), 264-277.
- Gerson, S., & Woodward, A. L.** (2014). The joint role of trained, untrained, and observed actions at the origin of goal recognition. *Infant Behavior and Development, 37*(1), 94-104.
- Howard, L.H., Carrazza, C., & Woodward, A. L.** (2014). Neighborhood linguistic diversity predicts infants' social learning. *Cognition, 133*(2), 474-479.
- Krogh-Jespersen, S., Filippi, C., & Woodward, A. L.** (2014). A developmental perspective on action and social cognition. *Commentary, Behavioral and Brain Sciences, 37*(2), 208-209.
- Krogh-Jespersen, S., & Woodward, A. L.** (2014). Making smart social judgments takes time: Infants' use of goal information when generating on-line action predictions. *PLoS ONE 9*(5): e98085.
- Liberman, Z., Kinzler, K. D., & Woodward, A. L.** (2014). Friends or foes: Infants predict others' social relationships. *Journal of Experimental Psychology: General, 143*(3), 966-971.
- Licata, M., Paulus, M., Thoermer, C., Kristen, S., Woodward, A., & Sodian, B. (2014). Mother-infant-interaction quality and infants' ability to encode actions as goal-directed. *Social Development, 23*(2), 340-356.
- Novack, M., Henderson, A.M.E., & Woodward, A.** (2014). Twelve-month old infants generalize novel signed-labels, but not preferences across individuals. *Journal of Cognition and Development, 15*(4), 539-550.
- Paulus, M., Licata, M., Kristen, S., Thoermer, C., Woodward, A., & Sodian, B. (2014). Social understanding and self-regulation predict preschoolers' sharing with friends and disliked peers: A longitudinal study. *International Journal of Behavioral Development, 39*(1), 53-64.
- Shneidman, L., Todd, R., & Woodward, A. L.** (2014). Why do directed interactions support infants' imitative learning? *PLoS ONE, 9*(10):e110891.
- Woodward, A. L., & **Gerson, S. A.** (2014). Mirroring and the development of action understanding. *Philosophical Transactions of the Royal Society B, 369*, 20130181.
- Gerson, S., & Woodward, A.** (2013). The goal trumps the means: Highlighting goals is more beneficial than highlighting means in means-end training. *Infancy, 18*(2), 289-302.
- Henderson, A.M.E., Sabbagh, M., & Woodward, A.** (2013). Preschoolers' selective learning is guided by the principle of relevance. *Cognition, 126*(2), 246-257.

- Henderson, A.M.E.,** Wang, Y., Eisenband Matz, L., & Woodward, A. (2013). Active experience shapes 10-month-old infants' understanding of collaborative goals. *Infancy, 18*(1), 10-39.
- Thoermer, C., Woodward, A., Eisenbeis, H., Kristen, S., & Sodian, B. (2013). To get the grasp: Seven-month-olds encode and reproduce goal-directed grasping. *Journal of Experimental Child Psychology, 116*(2), 499-509.
- Woodward, A. L. (2013). Infant foundations of intentional understanding. In M. R. Banaji & S. A. Gelman (Eds.) *Navigating the Social World: A Developmental Perspective* (pp.75-80). Oxford: Oxford University Press.
- Woodward, A. L., & **Cannon, E.** (2013). On-line action analysis: Infants' anticipation of others' intentional actions. In M. Rutherford & V. Kuhlmeier (Eds.) *Social Perception* (pp. 383-403). Cambridge, MA: MIT Press.
- Cannon, E.,** & Woodward, A. L. (2012). Infants generate goal-based action predictions. *Developmental Science, 15*, 292-298.
- Cannon, E.,** Woodward, A., Gredebäck G., Von Hofsten C., & Turek, C. (2012). Action production influences 12-month-old infants' attention to others' actions. *Developmental Science, 15*(2), 35-42.
- Gerson, S.,** & Woodward, A. (2012). A claw is like my hand: Comparison supports goal analysis in infants. *Cognition, 122*(2), 181-192.
- Henderson, A.M.E.,** & Woodward, A. (2012). Nine-month-old infants generalize object labels, but not object preferences across individuals. *Developmental Science, 15*(5), 641-652.
- Koenig, M. A.,** & Woodward, A. L. (2012). Toddlers learn words in a foreign language: The role of native vocabulary knowledge. *Journal of Child Language, 39*(2), 322-337.
- Striano, T., & Woodward, A. L. (2012). Learning from and about the social world. In S. Pauen & M. Bornstein (Eds.) *Early childhood development and later achievement* (pp. 66-88). Cambridge: Cambridge University Press.
- Henderson, A.M.E.,** & Woodward, A. L. (2011). Let's work together: What do infants understand about collaborative goals? *Cognition, 121*(1), 12-21.
- Killen, M., **Mulvey, K. L., Richardson, C., Jampol, N.,** & Woodward, A. (2011). The accidental transgressor: Morally relevant theory of mind, *Cognition, 119*(2), 197-215.
- Gerson, S.,** & Woodward, A.L. (2010). Building intentional action knowledge with one's hands. In S. P. Johnson (Ed.) *Neo-constructivism* (pp.295-313). Oxford: Oxford University Press.

**Koenig, M. A., & Woodward, A. L. (2010).** Twenty-four-month-olds' sensitivity to the prior inaccuracy of the source. *Developmental Psychology, 46*(4), 815-826.

Sommerville, J. A., & Woodward, A. L. (2010). The link between action production and action processing in infancy. In F. Grammont, D. Legrand, & P. Livet (Eds.) *Naturalizing intention in action* (pp. 67-89). Cambridge, MA: MIT Press.

**Vaish, A., & Woodward, A. (2010).** Infants use attention but not emotions to predict others' actions. *Infant Behavior and Development, 33*(1), 79-87.

**Mahajan, N., & Woodward, A. L. (2009).** Infants imitate human agents but not inanimate objects, *Infancy, 14*(6), 667-679.

Needham, A., & Woodward, A. L. (2009). Introduction. In A. Woodward & A. Needham (Eds.) *Learning and the infant mind* (pp. xii-xxvii). New York, NY: Oxford University Press.

**Shneidman, L., Buresh, J., Shimpi, P., Knight-Schwartz, J., & Woodward, A. L. (2009).** Social attention, social experience and word learning in an overhearing paradigm. *Language Learning and Development, 5*(4), 266-281.

Woodward, A. L. (2009). Infants' grasp of others' intentions. *Current Directions in Psychological Science, 18*, 53-57.

Woodward, A. L. (2009). Learning about intentional action. In A. Woodward & A. Needham (Eds.) *Learning and the infant mind* (pp.227-248). Oxford: Oxford University Press.

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**Henderson, A.M.E., Gerson, S., & Woodward, A.L. (2008).** The birth of social intelligence. *Zero to Three, 28*(5), 13-20.

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- Sommerville, J. A., Woodward, A. L., & Needham, A. (2005). Action experience alters 3-month-old infants' perception of others' actions. *Cognition, 96*(1), B1-B11.
- Vaish, A., & Woodward, A. L. (2005). Baby steps on the path to understanding intentions. *Behavioral and Brain Sciences 28*(5), 717-719.
- Woodward, A. L. (2005). The infant origins of intentional understanding. In R. V. Kail (Ed.) *Advances in child development and behavior, Volume 33* (pp. 229-262). Amsterdam: Elsevier.
- Woodward, A. L. (2005). Infants' understanding of the actions involved in joint attention. In N. Eilan, C. Hoerl, T. McCormack, & J. Roessler (Eds.) *Joint attention: Communication and other minds* (pp. 110-128). Oxford: Oxford University Press.
- Guajardo, J. J., & Woodward, A. L. (2004). Is agency skin-deep? Surface attributes influence infants' sensitivity to goal-directed action, *Infancy, 6*(3), 361-384.

**Wilson, C., & Woodward, A.L.** (2004). What infants know about intentional action and how they might come to know it. *Behavioral and Brain Sciences*, 27(1), 129-129.

**Heineman-Pieper, J., & Woodward, A.** (2003). Understanding infants' understanding of intentions: Two problems of interpretation (A reply to Kiraly et al, 2003). *Consciousness and Cognition*, 12(4), 770-772.

Woodward, A. L. (2003). Infants' developing understanding of the link between looker and object. *Developmental Science*, 6(3), 297-311.

Woodward, A. L. (2003). Infants' use of action knowledge to get a grasp on words. In D. G. Hall & S. R. Waxman (Eds.) *Weaving a lexicon* (pp. 149-172). Cambridge, MA: MIT Press.

**Wilson, C., & Woodward, A. L.** (2002). A window to the structure of the mind. *Trends in Cognitive Science*, 6(12), 537-538.

Woodward, A. L. (2002) Infant Cognition. In L. Nadel (Ed.) *Encyclopedia of Cognitive Science*. Vol. 2 ( pp. 525 – 531). London: Nature Publishing Group.

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Woodward, A. L., **Sommerville, J. A., & Guajardo, J. J.** (2001). How infants make sense of intentional action. In B. Malle, L. Moses, & D. Baldwin (Eds.) *Intentions and intentionality: Foundations of Social Cognition* (pp.149-169). Cambridge, MA: MIT Press.

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Woodward, A. L. (2000). Constraining the problem space in early word learning. In R. Golinkoff, K. Hirsh-Pasek, L. Bloom, G. Hollich, L. Smith, A. L. Woodward, L. Akhtar, M. Tomasello, & G. Hollich (Eds.) *Becoming a word learner: A debate on lexical acquisition*. (pp. 81-114). Oxford: Oxford University Press.

Woodward, A. L. (2000). There is no silver bullet for word learning: Why monolithic accounts miss the mark. In R. Golinkoff, K. Hirsh-Pasek, L. Bloom, G. Hollich, L. Smith, A. L. Woodward, L. Akhtar, M. Tomasello, & G. Hollich (Eds.) *Becoming a word learner: A debate on lexical acquisition*. (pp. 174-179). Oxford: Oxford University Press.

- Woodward, A. L., & **Sommerville, J. A.** (2000). Twelve-month-old infants interpret action in context, *Psychological Science*, *11*(1), 73-76.
- Couillard, N. L.**, & Woodward, A. L. (1999). Children's comprehension of deceptive points. *British Journal of Developmental Psychology*, *17*(4), 515-521.
- Woodward, A. L. (1999). Infants' ability to distinguish between purposeful and non-purposeful behaviors, *Infant Behavior and Development*, *22*(2), 145-160.
- Woodward, A. L., & Hoyne, K. L. (1999). Infants' learning about words and sounds in relation to objects. *Child Development*, *70*(1), 65-77.
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- Woodward, A. L., & Markman, E. M. (1998). Early word learning. In W. Damon, D. Kuhn & R. Siegler (Eds.) *Handbook of child psychology, Volume 2: Cognition, perception and language* (pp. 371-420). New York, NY: John Wiley and Sons.
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- Woodward, A. L. (1996). Testing the limits of domain specificity. *Contemporary Psychology*, *41*(4), 828-829.
- Spelke, E. S., Phillips, A. T., & Woodward, A. L. (1995). Infants' knowledge of object motion and human action. In A.J. Premack, D. Premack, & D. Sperber (Eds.) *Causal cognition: A multidisciplinary debate* (pp.44-77). Oxford: Oxford University Press, New York, NY: Clarendon Press.
- Woodward, A. L., Markman, E. M., & Fitzsimmons, C. M. (1994). Rapid word learning in 13- and 18-month-olds. *Developmental Psychology*, *30*(4), 553-566.
- Woodward, A. L. (1993). The effect of labeling on children's attention to objects. In E. V. Clark (Ed.) *Proceedings of the 24th Annual Child Language Research Forum* (pp.35-47). Stanford, CA: CSLI.
- Woodward, A. L., Phillips, A. T., & Spelke, E. S. (1993). Infants' expectations about the motion of animate versus inanimate objects. *Proceedings of the Fifteenth Annual Meeting of the Cognitive Science Society* (pp. 1087-1091). Hillsdale, NJ: Erlbaum.
- Jusczyk, P. W., Hirsh-Pasek, K., Kemler Nelson, D. G., Kennedy, L. J., Woodward, A. L., & Piwoz, J. (1992). Perception of acoustic correlates of major phrasal units by young infants. *Cognitive Psychology*, *24*(2), 252-293.



Woodward, A. L., & Markman, E.M. (1991). Constraints on learning as default assumptions: Comments on Merriman and Bowman's "The mutual exclusivity bias in children's word learning." *Developmental Review, 11*(2), 137-163.

#### MANUSCRIPTS SUBMITTED, UNDER REVISION, AND IN PREPARATION

**Howard, L.H.**, Riggins, T., & Woodward, A. L. (under review). *The effects of agency on sequential memory in 3-year-olds.*

**Kardan, Omid, Krogh-Jespersen, Shneidman, L.**, Gaskins, S., Berman, M.G., & Woodward, A.L. (under review). *Cultural and Developmental Influences on Overt Attention to Dynamic Scenes*

**Krogh-Jespersen, S.**, Kaldy, Z., Carter, A., Groth, A., & Woodward, A. L. (under review). *Goal prediction in 2-year-old children with and without Autism Spectrum Disorder: An eye-tracking study.*

**Krogh-Jespersen, S.** & Woodward, A. L. (under review). *What happens next: Action experience influences 8-month-old infants' on-line action predictions.*

**Liberman, Z.**, Kinzler, K.D., & Woodward, A.L. (under review). *The early social significance of shared cultural actions.*

**Filippi, C.**, Fox, N., **Choi, Y.B.**, & Woodward, A. (in preparation). *What aspects of infant action processing are link to theory of mind?*

**Garvin, L.**, **Pfautz, A.**, & Woodward, A. (in preparation). *Development of the assumption that a person's choices reflect his or her preferences.*

**Krogh-Jespersen, S.**, Henderson, A.M.E., & Woodward, A.L. (in preparation). *Infants generate rapid visual predictions based on higher-order collaborative goals.*

**Krogh-Jespersen, S.**, **Shneidman, L.**, & Woodward, A.L. (in preparation). *What's the point? The influence of ostensive communication on children's comprehension of deceptive pointing.*

**Novack, M.**, **Filippi, C.**, Goldin-Meadow, S. & Woodward, A.L. (in preparation). *Actions speak louder than gesture when you are 2 years old.*

#### INVITED LECTURES

Taylor Memorial Lecture, Department of Psychology, Yale University, March 8, 2017

Institute for Cognitive and Brain Sciences, UC Berkeley, September 30, 2016

Department of Psychology, Stanford University, April 20, 2016

Department of Psychology, University of Wisconsin, Madison, November 5, 2015.  
Department of Evolutionary Anthropology, Duke University, April 24, 2015  
Allen Edwards Lecture, Department of Psychology, University of Washington, March 11, 2015  
Department of Psychology, Harvard University, February 18, 2015  
Department of Psychology, Uppsala University, February 5, 2015  
Ann Brown Lecture, Beckman Institute, Univ. of Illinois Urbana Champaign, April 25, 2014  
Department of Psychology, University of Arizona, April 18, 2014  
Department of Psychology, Princeton University, October 2, 2012  
Department of Psychology, University of British Columbia, April 19, 2012  
Department of Psychiatry, Grand Rounds, University of Chicago, December 8, 2011  
Department of Psychology, Lake Forest College, October 24, 2011  
Cognitive Science Program, Northwestern University, February 22, 2011  
Department of Neuroscience, Physiology Section, University of Parma, June 16, 2010  
Department of Psychology, University of Virginia, April 12, 2010  
Department of Psychology, Brown University, December 2, 2009  
Department of Psychology, New York University, October 29, 2009  
Center for Cognitive Sciences Summer Institute, University of Minnesota, September 19, 2008.  
Institute of Mental Health, University of British Columbia, Vancouver, Canada, March 26, 2008  
Institute for Cognition and Information, Radboud University, Nijmegen, The Netherlands, May 30, 2007  
Department of Psychology, Yale University, April 25, 2007  
Department of Psychology, Temple University, March 12, 2007  
Georgetown Law School, February 22, 2007  
Department of Psychology, Georgetown University, January 12, 2007  
National Institutes of Child Health and Human Development, Child and Family Research Section, December 1, 2006  
Max Planck Institute for Human Cognitive and Brain Sciences, Munich, Germany, August 16, 2006  
Department of Psychology, New York University, April 12, 2006  
Department of Psychology, University of Virginia, March 20, 2006  
Learning Sciences Institute Visiting Scholars Speakers Series, Vanderbilt University, February 7, 2006.  
Human Development, College of Education, University of Maryland, College Park, October 12, 2005  
Center for Human Growth and Development, University of Michigan, October 4, 2005  
Program in Neuroscience and Cognitive Science, University of Maryland, College Park, September 30, 2005  
Department of Psychological and Brain Science, Johns Hopkins University, September 14, 2005  
Department of Psychology, State University of New York at Stony Brook, March 14, 2005  
Department of Brain and Cognitive Sciences, MIT, February 11, 2005  
Department of Psychology, Rutgers University, Newark, NJ, November 5, 2004  
Department of Psychology, Max Planck Institute for Evolutionary Anthropology, Leipzig, Germany, June 14, 2004  
Max Planck Institute for Human Cognitive and Brain Sciences, Munich, Germany, June 9, 2004  
Department of Psychology, University of Maryland, College Park, March 29, 2004  
Department of Psychology, Northwestern University, February 19, 2004

Department of Psychology, Purdue University, April 30, 2003  
Department of Psychology, University of California at Berkeley, February 5, 2003  
Committee on Human Development, University of Chicago, January 14, 2003  
Department of Psychological and Brain Sciences, Duke University, January 10, 2003  
Department of Psychology, University of Toronto, May 14, 2002  
Department of Psychology, Swarthmore College, April 2, 2002  
Department of Psychology, University of Virginia, October 29, 2001  
Center for Cognitive Science, University at Buffalo, State University of New York, March 21, 2001  
Department of Psychology, University of Illinois at Urbana-Champaign, November 19, 1999  
Department of Psychology, University of Virginia, October 11, 1999  
Department of Psychiatry, Child Psychiatry Section, University of Chicago, June 9, 1999  
Institute for Research in Cognitive Science, University of Pennsylvania, February 19, 1999  
Department of Curriculum, Instruction and Educational Psychology, Loyola University, May 28, 1997  
Program in Language and Cognition, Northwestern University, May 1, 1995  
Department of Psychology, Northwestern University, April 6, 1995  
Division of Psychology and Counseling, Governor's State University, March 27, 1995  
Department of Psychology, University of Oregon at Eugene, February 6, 1995  
Department of Psychology, University of Illinois at Urbana-Champaign, September 24, 1994  
Department of Psychology, University of Chicago, April, 1993  
Department of Psychology, Carnegie Mellon University, March, 1993

#### INVITED SYMPOSIA AND ADDRESSES

Woodward, A. (2016). *Putting the action back into infant cognition*. Plenary Address, Cognitive Science Society, Philadelphia, PA.  
Woodward, A. (2016). *The infant origins of the social mind*. Gordon Research Conference on the Neurobiology of Cognition, Newry, ME.  
Woodward, A. (2016). *Consciousness and the infant mind*. American Philosophical Society, Philadelphia, PA.  
Woodward, A. L. (2014). *Infants' grasp of others' intentions*. Birth to Three Institute, Washington, D. C.  
Woodward, A.L. (2014). *Infants' grasp of others' intentions*. From an implicit to an explicit Theory of Mind: Workshop at the Center for Advanced Studies, Ludwig-Maximilians-Universität München.  
Woodward, A. L., & Shneidman, L. (2014). *Why does joint attention matter for development?* Society for Philosophy and Psychology, Vancouver, BC.  
Woodward, A. L. (2013). *Infants' grasp of others' intentions: The development of social understanding during infancy*. Simons Foundation, Autism: Emerging Concepts Series.  
Woodward, A. L. (2013). *Infants' grasp of others' intentions*. Zero to Three, Annual Scientific Meeting, Washington, D. C.  
Woodward, A. L. (2012). *Mirroring and the development of intention understanding*. Mirror neurons: New frontiers 20 years after their discovery. Ettore Majorana Foundation and Centre for Scientific Culture, Erice, Italy.

- Woodward, A. L. (2012). *Using eye-tracking to assess infants' anticipation of others' intentional actions*. Keynote presentation at the EyeTracKids Conference, Minneapolis, MN.
- Woodward, A. L. (2012). *Mirroring and the development of intention understanding*. 27<sup>th</sup> Annual Mortimer D. Sackler, M.D. Winter Conference on Developmental Psychobiology. Ko Olina, Oahu, HI.
- Woodward, A. L., & Cannon, E. (2011). *On-line action analysis: Infants' anticipation of others' goal-directed actions*. Workshop on Social Perception. McMaster University, Hamilton, Ontario.
- Woodward, A. L. (2011). *How doing leads to knowing: The early development of social perception*. Dutch National Autism Congress, Rotterdam, The Netherlands.
- Woodward, A. L. (2011). *Attention and action understanding*. Simons Foundation Autism Research Initiative (SFARI) Workshop, New York, NY.
- Woodward, A. L. (2010). *Infants' grasp of others' actions*. Rovereto Workshop on Cognition and Evolution. University of Trento, Italy.
- Woodward, A. L. (2010). *Infants' grasp of others' intentions*. Keynote Address, International Meeting for Autism Research, Philadelphia, PA.
- Woodward, A. L. (2009). *Infants' grasp of others' intentions*. Workshop on Perception, Action and the Self, Department of Philosophy, New York University.
- Woodward, A. L. (2008). *Early social learning and intentional understanding*. Invited symposium at the Conference on Early Childhood Development and Later Achievement. Jacobs Foundation Conference, Marbach Castle, Germany.
- Woodward, A. L. (2008). *Intention-reading in infancy*. Invited address at the meetings of the International Society for Infant Studies, Vancouver, BC.
- Woodward, A. L. (2007). *Agency and Intention*. Organizer, invited symposium at the meetings of the Jean Piaget Society, Amsterdam, The Netherlands.
- Woodward, A. L. (2005). *Seeing and being agents: The development of infants' action knowledge*. International Conference on the Contribution of Mirroring Processes to Human Mindreading, sponsored by the Institut Jean Nicod, Chateau de Maffliers, France.
- Woodward, A. L. (2005). *Representing others' goals*. Invited symposium address at the meetings of the Jean Piaget Society, Vancouver, BC.
- Woodward, A., and Gelman, S. (2004). Co-chairs of the symposium *A tribute to Ellen Markman as mentor: On guiding cognitive development*. Meetings of the American Psychological Association, Honolulu, HI.
- Woodward, A. (2004). *Finding meaning*. Meetings of the American Psychological Association, Honolulu, HI.
- Woodward, A., & Needham, A. (2004). Co-chairs of the invited symposium *What infants learn by doing*. Meetings of the International Society for Infant Studies, Chicago, IL.
- Woodward, A. L. (2004). *Learning about action by acting*. Meetings of the International Society for Infant Studies, Chicago, IL.
- Woodward, A. L. (2004). *The infant origins of intentional understanding*. Workshop on neural computational, and cognitive mechanisms of mentalizing. International Institute for Advanced Studies, Kyoto, Japan.
- Woodward, A. L. (2004). *Infants' understanding of goal-directed action*. Symposium paper presented at the meetings of the American Association for the Advancement of Science, Seattle, WA.

- Woodward, A. L. (2003). *The infant origins of intentional understanding*. Kyoto-Michigan Conference on Self, Cognition, and Emotion. University of Michigan, Ann Arbor, MI.
- Woodward, A. L. (2003). *One-year-olds' understanding of the intentional nature of words*. Seventy-fifth Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Woodward, A. L. (2002). *Infant representation of goal-directed action*. Workshop on Naive Moral Cognition, Harvard University, Cambridge, MA.
- Woodward, A. L. (2002). *Infants' sensitivity to the intentional structure of action*. Workshop on Infant Action Knowledge, Max Planck Institute for Psychological Research, Munich, Germany.
- Woodward, A. L. (2002). *Infants' developing sensitivity to the intentional structure of action*. Conference on Evolution, Cognition and Development, University of Chicago, Chicago, IL.
- Woodward, A. L. (2002). *How infants make sense of intentional action*. Seventy-fourth Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Woodward, A. L. (2001). *Infant perception of intentional action*. Meetings of the Cognitive Development Society, Virginia Beach, VA.
- Woodward, A.L. (2001). *The infant as armchair psychologist: How infants make sense of intentional action*. Award address, meetings of the American Psychological Association, San Francisco, CA.
- Woodward, A. L. (1999). *Infants' understanding of human action*. Workshop on Joint Attention hosted by the British Academy Humanities Research Board: Consciousness and Self-Consciousness Project, University of Warwick, Coventry, UK.
- Woodward, A. L. (1998). *Detecting intentions in infancy*. Conference on Intentionality, Center for Cognitive and Decision Sciences, University of Oregon, Eugene, OR.
- Woodward, A. L. (1998). *Form and function in very early word learning*. Workshop on "The grounding of word meaning: Data and models" jointly sponsored by the Cognitive Science Society and the American Association for Artificial Intelligence, Madison, WI.
- Woodward, A. L. (1997). *How infants make sense of human behavior*. Merck Scholars Reunion, Rockefeller University, New York, NY.
- Woodward, A. L. (1997). *What do infants understand about goal-directed action?* Conference on developmental processes in early social understanding, Department of Psychology and the Center for Human Growth and Development, University of Michigan, Ann Arbor, MI.
- Woodward, A. L. (1995). *Early word learning: Mapping and reference*. Conference on early language acquisition and speech perception, Center for Cognitive Science, State University of New York, Buffalo, NY.
- Woodward, A. L. (1994). *Infants' reasoning about human action*. The IXth Biennial meeting of the International Society for Infant Studies, Paris, France.
- Spelke, E. S., Phillips, A., & Woodward, A. L. (1993). *Origins of knowledge*. The Sixth Fyssen Foundation Symposium, Saint-Germain-en-Laye, France.

#### CONFERENCE PRESENTATIONS

- Chung, H., Filippi, C. & Woodward, A.L. (2017). *Let me try: The benefits of active experience*. Poster presented at the Society for Research in Child Development, Austin, TX.

- Burke, N., Woodward, A., & Shneidman, L. (2017). *Word learning in Yucatec Mayan and US Infants*. Symposium paper presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Gaither, S., Woodward, A., & Kinzler, K. (2017). *Seeing Black, seeing White: Ambiguous categorization outcomes for White and Black children and their parents*. Symposium paper presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Howard, L., Liberman, Z., Vasquez, N., & Woodward, A. (2017). *The role of linguistic group membership in conventional and moral action attributions*. Symposium paper presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Krogh-Jespersen, S., Kaldy, Z., Carter, A.C., Groth, A., Mordini, N., & Woodward, A. (2017). *Goal prediction in typically developing children and children with Autism Spectrum Disorder: An eye-tracking study*. Poster presented at the Society for Research in Child Development, Austin, TX.
- Krogh-Jespersen, S., & Woodward, A. (2017). *Goal prediction speed contributes to social competence: An analysis of social and nonsocial information processing speed*. Symposium paper presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Novack, M., Wakefield, E., Goldin-Meadow, S., & Woodward, A. (2017). *The ontogeny of gesture processing: How do 18-month-olds interpret empty-handed gestures?* Poster presented at the Society for Research in Child Development, Austin, TX.
- Shneidman, L., Burke, N., Joyce, E., & Woodward, A. (2017). *Self-directed opportunities for learning: an observational study of Yucatec Mayan and US Children*. Poster presented at the Society for Research in Child Development, Austin, TX.
- Howard, L.H., & Woodward, A.L. (2016). *The effect of action priming on children's event memory*. Paper presented at the Cognitive Science Society, Philadelphia PA.
- Filippi, C., Cannon, E., Fox, N., Thorpe, S. & Woodward, A. L. (2016). *From action to abstraction: Tracing the neural correlates of social behavior from infancy to early childhood*. Symposium paper presented at the International Congress on Infant Studies, New Orleans, LA.
- Filippi, C., Choi, Y.B., Cannon, E., Fox, N., Thorpe, S. & Woodward, A. L. (2016). *Thinking about others' thoughts: Can neural activity in infancy predict development of theory of mind?* Poster presented at the International Congress on Infant Studies, New Orleans, LA.
- Henderson, A., Krogh-Jespersen, S., Woodward, A.L., & Low, R. (2016). *Let's get it together: Infants' understanding of higher order collaborative goals*. Symposium paper presented at the International Congress on Infant Studies, New Orleans, LA.
- Howard, L., Hopper, L. & Woodward, A.L. (2016). *Social Memory Biases in Infants and Apes*. Poster presented at the International Congress on Infant Studies, New Orleans, LA.
- Joyce, E. C., Burke, N., Shneidman, L., & Woodward, A.L. (2016). *Child-Directed Interactions and the Effects on Object-Action Learning: An observational study of US and Mayan Children*. Poster presented at the International Congress on Infant Studies, New Orleans, LA.
- Kardan, O., Berman, M.G., Gaskins, S., Krogh-Jespersen, S., Shneidman, S. & Woodward, A. (2016). *Cultural and developmental influences on gaze control*. Poster presented at the meetings of the Association for Psychological Science, Chicago, IL.
- Krogh-Jespersen, S., Henderson, A., Woodward, A.L., & Mordini, N. (2016). *Engaging in Collaboration Facilitates Higher-Order Shared Goal*. Poster presented at the International

- Congress on Infant Studies, New Orleans, LA.
- Krogh-Jespersen, S., Liberman, Z. & Woodward, A.L. (2016). *Making smart social judgments quickly matters: The relationship between Goal Prediction Speed and social competence*. Symposium paper presented at the International Congress on Infant Studies, New Orleans, LA.
- Liberman, Z., Kinzler, K., & Woodward, A.L. (2016). *Six-month-old infants' inferences about affiliation based on shared food*. preferences Poster presented at the International Congress on Infant Studies, New Orleans, LA.
- Yurovsky, D., Burke, N., Woodward, A.L., & Goldin-Meadow, S. (2016). *Children's gestures provide a continuous signal of word knowledge*. Poster presented at the Boston University Conference on Language Development, Boston, MA.
- Filippi, C., Ross, L., Cannon, E., Thorpe, S., Fox, N. & Woodward, A.L. (2015). *Neural correlates of motor planning in infancy*. Poster presented at the Cognitive Development Society Meeting, Columbus, OH.
- Howard, L. H., & Woodward, A. L. (2015). *Human action supports event memory in infancy*. Poster presented at the Cognitive Development Society Meeting, Columbus, OH.
- Krogh-Jespersen, S., Henderson, A. & Woodward, A. L. (2015). *Let's get it together: Infants' understanding of higher order collaborative goals*. Poster presented at the Cognitive Development Society Meeting, Columbus, OH.
- Liberman, Z., Kinzler, K. D., & Woodward, A.L. (2015). *Infants' inferences about affiliation based on shared cultural actions*. Poster presented at the Cognitive Development Society Meeting, Columbus, OH.
- Liberman, Z., Kinzler, K. D., & Woodward, A.L. (2015). *Infants' inferences about disgust*. Poster presented at the Cognitive Development Society Meeting, Columbus, OH.
- Sodian, B., Kristen, S. A., Licata, M., & Woodward, A. L. (2015). *Conceptual continuity from infant psychological reasoning to preschool theory of mind*. Poster presented at the Cognitive Development Society Meeting, Columbus, OH.
- Vasquez, N.M., Howard, L.H., Liberman, Z. & Woodward, A.L. (2015). *The role of group membership on action comprehension*. Poster presented at the Cognitive Development Society Meeting, Columbus, OH.
- Anderson, R., Shneidman, L., & Woodward, A. (2015) *Word learning in Yucatec Mayan and US infants*. Poster presented at the Biennial Meetings of the Society for Research in Child Development, Philadelphia, PA.
- Filippi, C., Rekenhaller, N., Cannon, E. N., Fox, N.A., Thorpe, S., Ferrari, P.F., & Woodward, A. (2015) *From brain to behavior: Investigating the neural correlates of infant action imitation in the mu- and beta- frequency bands*. Poster presented at the Biennial Meetings of the Society for Research in Child Development, Philadelphia, PA.
- Garvin, L., Pfautz, A., & Woodward, A. (2015). *Spontaneous preference attributions from behavior throughout childhood*. Poster presented at the Biennial Meetings of the Society for Research in Child Development, Philadelphia, PA.
- Garvin, L., Schmidt, R., & Woodward, A. (2015) *Young children's generalization of an individual's preferences across situations*. Symposium paper presented at the Biennial Meetings of the Society for Research in Child Development, Philadelphia, PA.
- Liberman, Z., Sullivan, K., Woodward, A., & Kinzler, K. (2015). *When do infants generalize preferences?* Poster presented at the Biennial Meetings of the Society for Research in Child Development, Philadelphia, PA.

- Liberman, Z., Woodward, A., & Kinzler, K.D. (2015) *Infants use cues that are relevant to social categorization to determine who will share preferences*. Symposium paper presented at the Biennial Meetings of the Society for Research in Child Development, Philadelphia, PA.
- Novack, M.A., Filippi, C., Goldin-Meadow, S., & Woodward, A. (2015). *Actions speak louder than gestures when you're two years old*. Poster presented at the Biennial Meetings of the Society for Research in Child Development, Philadelphia, PA.
- Novack, M.A., Goldin-Meadow, S., & Woodward, A. (2015). *Action versus gesture: What cues help or hinder 3-year-olds in a cross-mapping task?* Symposium paper presented at the Biennial Meetings of the Society for Research in Child Development, Philadelphia, PA.
- Shneidman, L., Gaskins, S., & Woodward, A. (2015) *Pedagogy and early social learning: Evidence from Yucatec Mayan and U.S. children*. Symposium paper presented at the Biennial Meetings of the Society for Research in Child Development, Philadelphia, PA.
- Shneidman, L., Gweon, H., Shulz, L.E., & Woodward, A. (2015). *Learning from instruction and exploration: A cross-cultural perspective*. Symposium paper presented at the Biennial Meetings of the Society for Research in Child Development, Philadelphia, PA.
- Sodian, B., Paulus, M., Kristen, S.E., Kim, S., & Woodward, A. (2015) *Goal-understanding in infancy predicts metacognition of own ignorance at the age of six years*. Symposium paper presented at the Biennial Meetings of the Society for Research in Child Development, Philadelphia, PA.
- Vasquez, N., Howard, L.H., & Woodward, A. (2015) *Action priming and agency: Effects on event recall in young children*. Poster presented at the Biennial Meetings of the Society for Research in Child Development, Philadelphia, PA.
- Cannon, E., Fox, N., Vanderweert, R.E., Woodward, A., & Ferrari, P. (2014). *Neural Correlates of Action Perception: Contributions of Active Experience and Motor Skill*. Symposium paper presented at the International Conference on Infant Studies, Berlin, Germany.
- Filippi, C., Cannon, E., Fox, N., Thorpe, S., Ferrari, P., & Woodward, A. (2014). *Motor system activation predicts goal analysis behavior in 7-month-old infants*, presented by Action Development: Theory and Methods Preconference, Berlin, Germany.
- Filippi, C., Cannon, E., Fox, N., Thorpe, S., Ferrari, P., & Woodward, A. (2014). *Neural mirroring predicts imitative behavior in 7-month-old infants*. Symposium paper presented at the International Conference on Infant Studies, Berlin, Germany.
- Garvin, L.E., & Woodward, A. (2014). *Two-Year-Old Infants' Understanding of Preferences as Stable Mental States*. Poster presented at the International Conference on Infant Studies, Berlin, Germany.
- Hopper, L., Howard, L.H., Woodward, A.L., & Whiten, A. (2014). *Learning Socially: The Role of Agency in Learning by Chimpanzees and Children*. Talk presented at the meetings of the International Primatological Society, Hanoi, Vietnam.
- Howard, L.H., & Woodward, A. (2014). *The effects of agency and intentionality on infant memory*. Poster presented at the International Conference on Infant Studies, Berlin, Germany.
- Howard, L.H., & Woodward, A. (2014). *Learning from Others: The Importance of Action in Young Children's Memory*. Poster presented at the International Conference on Infant Studies, Berlin, Germany.
- Kinzler, K., Liberman, Z., Fan, S., Keysar, B., & Woodward, A. (2014). *Early exposure to a multilingual environment facilitates effective social communication*. Symposium paper presented at the International Conference on Infant Studies, Berlin, Germany.



- Krogh-Jespersen, S., Liberman, Z., & Woodward, A. (2014). *Think fast! The relationship between social information processing speed and social competence in infants*. Poster presented at the International Conference on Infant Studies, Berlin, Germany.
- Krogh-Jespersen, S., & Woodward, A. (2014). *What happens next: Action experience influences infants' on-line action predictions*. Symposium paper presented at the International Conference on Infant Studies, Berlin, Germany.
- Liberman, Z., Kinzler, K., & Woodward, A. (2014). *Infants' inferences about third-party affiliation*. Symposium paper presented at the International Conference on Infant Studies, Berlin, Germany.
- Liberman, Z., Woodward, A., Fan, S., Keysar, B., & Kinzler, K. (2014). *The social benefits of diverse language exposure in infancy*. Poster presented at the International Conference on Infant Studies, Berlin, Germany.
- Rappaport, B., Liberman, Z., Krogh-Jespersen, S., & Woodward, A. (2014). *It's all Greek to me: The influence of language based social groups on intention understanding*. Paper presented at the Society for Philosophy and Psychology, Vancouver, BC.
- Vaish, A., Grossmann, T., & Woodward, A. (2014). *Two year olds generalize negative but not positive preferences across individuals*. Poster presented at the International Conference on Infant Studies, Berlin, Germany.
- Howard, L.H., Owens, W.L., Merlo, C., & Woodward, A. L. (2013). *Agency affects memory in 9-month-old infants*. Poster presented at the Cognitive Development Society Meeting, Memphis, TN.
- Howard, L.H., & Woodward, A. L. (2013). *Learning from others: Effects of agency on event memory in children*. Symposium paper at the Cognitive Development Society Meeting, Memphis, TN.
- Krogh-Jespersen, S., & Woodward, A. L. (2013). *Developmental differences in the emergence of on-line action predictions*. Poster presented at the Cognitive Development Society Meeting, Memphis, TN.
- Liberman, Z., Woodward, A. L., & Kinzler, K. D. (2013). *Infants use language to predict third-party affiliation*. Poster presented at the Cognitive Development Society Meeting, Memphis, TN.
- Carrazza, C., Howard, L., & Woodward, A (2013). *Neighborhood effects on infants' learning from linguistic in- and outgroup models*. Poster presented at the Biennial Meetings of the Society for Research in Child Development, Seattle, WA.
- Filippi, C., & Woodward, A. (2013). *Anticipatory reaching And action observation: Do 13-month-olds make goal predictions based on the shape of a person's hand?* Poster presented at the Biennial Meetings of the Society for Research in Child Development, Seattle, WA.
- Garvin, L., Schmidt, R., & Woodward, A. (2013). *Framing affects preschoolers' ability to use statistical information to infer preferences*. Poster presented at the Biennial Meetings of the Society for Research in Child Development, Seattle, WA.
- Liberman, Z., Kinzler, K., & Woodward, A. (2013). *Friends or foes: Infants' expectations about others' affiliation*. Symposium paper presented at the Biennial Meetings of the Society for Research in Child Development, Seattle, WA.
- Novack, M., Goldin-Meadow, S., & Woodward, A. (2013). *Can toddlers learn new ideas from watching other people gesture?* Symposium paper presented at the Biennial Meetings of the Society for Research in Child Development, Seattle, WA.

- Paulus, M., Licata, M., Kristen, S., Thoermer, C., Woodward, A., & Sodian, B. (2013). *Prosocial development from infancy to the preschool age: evidence from a longitudinal study*. Poster presented at the Biennial Meetings of the Society for Research in Child Development, Seattle, WA.
- Shneidman, L., Gerson, S., Cannon, E. N., & Woodward, A. (2013). *Comparison and labeling support infants' online goal anticipation*. Poster presented at the Biennial Meetings of the Society for Research in Child Development, Seattle, WA.
- Shneidman, L., Todd, R., & Woodward, A. (2013). *Cultural experience and imitative learning: Evidence from Yucatec Mayan and U.S. populations*. Symposium paper presented at the Biennial Meetings of the Society for Research in Child Development, Seattle, WA.
- Garvin, L., & Woodward, A. L. (2012). *Preschoolers use of statistical information to infer preferences*. Poster presented at the 24<sup>th</sup> Annual Convention of the Association for Psychological Science, Chicago, IL.
- Gerson, S. A., & Woodward, A. L. (2012). *The effects and breadth of untrained, trained, and observed actions on 3-month-old infants' action understanding*. Poster presented at the International Conference on Infant Studies, Minneapolis, MN.
- Howard, L.H., Carrazza, C., Lee, S., & Woodward, A.L. (2012). *Do social preferences influence learning? Age-related differences in imitation of linguistic group members*. Poster presented at the International Conference on Infant Studies, Minneapolis, MN.
- Lieberman, Z., Kinzler, K. D., & Woodward, A. L. (2012). *Infants use similarity and dissimilarity to predict patterns of social affiliation*. Poster presented at the 24<sup>th</sup> Annual Convention of the Association for Psychological Science, Chicago, IL.
- Novack, M., Goldin-Meadow, S., & Woodward, A.L. (2012). *Actions versus gestures: When are children first sensitive to the iconicity in a gestural demonstration?* Poster presented at the International Conference on Infant Studies, Minneapolis, MN.
- Shneidman, L., & Woodward, A. L. (2012). *Social experience and learning by watching*. Poster presented at the International Conference on Infant Studies, Minneapolis, MN.
- Woodward, A. L. (2012). *The early development of action anticipation*. Symposium paper presented at the International Conference on Infant Studies, Minneapolis, MN.
- Woodward, A. L., Howard, L. H., & Shneidman, L. (2012). *Infants' learning From others: Effects of direct engagement and social group status*. Symposium paper presented at the International Conference on Infant Studies, Minneapolis, MN.
- Howard, L. H., Henderson, A.M.E., Miller, M., & Woodward, A. (2011). *Effects of linguistic group on selective imitation in infants*. Poster presented at the Cognitive Development Society Meeting, Philadelphia, PA.
- Cannon, E. N., & Woodward, A. (2011). *Online event prediction in the first year*. Symposium paper presented at the Biennial Meetings of the Society for Research in Child Development, Montreal, Canada.
- Gerson, S., & Woodward, A. (2011). *Learning about others' actions through comparison processes*. Symposium paper presented at the Biennial Meetings of the Society for Research in Child Development, Montreal, Canada.
- Henderson, A.M.E., Eisenband, L.R., & Woodward, A. (2011). *Do 10-month-olds understand the shared nature of collaborative action?* Poster presentation at the Biennial Meetings of the Society for Research in Child Development, Montreal, Canada.

- Howard, L.H., Gorden, N., & Woodward, A. (2011). *The effects of agency on sequential memory in 3-year-olds*. Poster presentation at the Biennial Meetings of the Society for Research in Child Development, Montreal, Canada.
- Novack, M.A., Henderson, A.M.E., & Woodward, A. (2011). *Do infants generalize non-verbal labels across individuals?* Poster presentation at the Biennial Meetings of the Society for Research in Child Development, Montreal, Canada.
- Richardson, C. Mulvey, K.S., Killen, M., & Woodward, A. (2011). *The accidental transgressor: Morally relevant theory of mind*. Symposium paper presented at the Biennial Meetings of the Society for Research in Child Development, Montreal, Canada.
- Cannon, E., & Woodward, A. (2010). *Familiar actions trump "action-effects" in goal detection in the first year*. Symposium paper presented at the International Conference on Infant Studies, Baltimore, MD.
- Gerson, S., & Woodward, A. (2010). *Alignment of goals is more beneficial than alignment of means in means-end training*. Poster presentation at the International Conference on Infant Studies, Baltimore, MD.
- Gerson, S., & Woodward, A. (2010). *A claw is like my hand: Infants' use of alignment to interpret novel actions*. Symposium paper presented at the International Conference on Infant Studies, Baltimore, MD.
- Henderson, A.M.E., & Woodward, A. (2010). *Infants use contextual cues to identify collaborative action*. Symposium paper presented at the International Conference on Infant Studies, Baltimore, MD.
- Shuck, L., Henderson, A.M.E., & Woodward, A. (2010). *Infants imitate irrelevant actions regardless of linguistic group presentation*, Poster presentation at the International Conference on Infant Studies, Baltimore, MD.
- Thoermer, C., Eisenbeis, H., Kristen, S. E., Sodian, B., & Woodward, A. (2010). *To get the grasp: Understanding and imitating goal-directed grasping in 7-month-olds*. Poster presentation at the International Conference on Infant Studies, Baltimore, MD.
- Gerson, S. A., Shuck, L. H., & Woodward, A. L. (2009). *Finding the goals that structure events*. Poster presentation at the biennial meetings of the Cognitive Development Society, San Antonio, TX.
- Cannon, E. N., Schlebecker, K. L., & Woodward, A. (2009). *Does object appearance influence 18-month-olds' goal imitation?* Poster presentation at the biennial meetings of the Society for Research in Child Development, Denver, CO.
- Cannon, E. N., Turek, C., & Woodward, A. (2009). *Action anticipation relates to action production in 12-Month-Olds*. Poster presentation at the biennial meetings of the Society for Research in Child Development, Denver, CO.
- Gerson, S. A., Eisenband, L. R., & Woodward, A. (2009). *What can 8-Month-olds pull out of means-end training? Generalization of training effects on understanding of actions in others*. Poster presentation at the biennial meetings of the Society for Research in Child Development, Denver, CO.
- Gerson, S. A., & Woodward, A. (2009). *Early Intention Understanding: The role of self-produced experience and its effect on object generalization*. Poster presentation at the biennial meetings of the Society for Research in Child Development, Denver, CO.
- Henderson, A. M. E., Sabbagh, M. A., Woodward, A., & Saby, J. (2009). *Retrieval cues do not help preschoolers remember the name of an object from a foreign country*. Poster

- presentation at the biennial meetings of the Society for Research in Child Development, Denver, CO.
- Henderson, A. M. E., & Woodward, A. (2009). *Do 14-month-olds represent shared intentions in collaborative action?* Symposium presentation at the biennial meetings of the Society for Research in Child Development, Denver, CO.
- Henderson, A. M. E., Woodward, A., Bonny, J., & Smith, J. (2009). *Do nine-month-olds appreciate the shared nature of new linguistic forms?* Poster presentation at the biennial meetings of the Society for Research in Child Development, Denver, CO.
- Koenig, M. A., & Woodward, A. (2009). *English-speaking toddlers generalize words differently from english and dutch speakers.* Symposium presentation at the biennial meetings of the Society for Research in Child Development, Denver, CO.
- Richardson, C., Jampol, N., Cooley, S., Trageser, J., Killen, M., & Woodward, A. (2009). *The accidental transgressor: Testing theory of mind and morality knowledge in young children.* Poster presentation at the biennial meetings of the Society for Research in Child Development, Denver, CO.
- Durham, M., Cannon, E., & Woodward, A. (2008). *Can infants resist a mouse in a house? Another Look at Infants' Abilities to Copy Action Goals.* Poster presentation at the biennial meetings of the International Society for Infant Studies, Vancouver, BC, Canada.
- Cannon, E. & Woodward, A. (2008). *Why is her hand doing that? 9-month-olds use of action-effects to infer a goal.* Poster presentation at the biennial meetings of the International Society for Infant Studies, Vancouver, BC, Canada.
- Gerson, S., & Woodward, A. (2008). *The effects of active vs. passive experience on infants' action understanding.* Poster presentation at the biennial meetings of the International Society for Infant Studies, Vancouver, BC, Canada.
- Gerson, S., Leventon, J., Vaish, A., & Woodward, A. (2008). *Infant's understanding of emotional expressions: Using information for oneself and to predict actions of others.* Poster presentation at the biennial meetings of the International Society for Infant Studies, Vancouver, BC, Canada.
- Mahajan, N., Woodward, A., & Eisenband, L. (2008). *Perception and production of means-end goal structures in eight-month-old infants.* Poster presentation at the biennial meetings of the International Society for Infant Studies, Vancouver, BC, Canada.
- Mahajan, N., Woodward, A., & Ridgeway, L. (2008). *Seven-month-old infants imitate animate but not inanimate agents.* Poster presentation at the biennial meetings of the International Society for Infant Studies, Vancouver, BC, Canada.
- Cannon, E. N., Woodward, A. L., & Durham, M. (2007). *Will the mouse always go into the House? A closer look at 18-month-olds' abilities to copy action goals.* Poster presentation at the biennial meetings of the Cognitive Development Society, Santa Fe, NM.
- Gerson, S., Vaish, A., Schofield, L., & Leventon, J. (2007). *Infants' use of emotion to predict a person's action.* Poster presentation at the biennial meetings of the Cognitive Development Society, Santa Fe, NM
- Koenig, M., & Woodward, A. L. (2007). *Toddlers' conventional understanding: The role of native vocabulary knowledge.* Poster presentation at the biennial meetings of the Cognitive Development Society, Santa Fe, NM
- Mahajan, N., & Woodward, A. L. (2007). *Imitation of animate versus inanimate agents in seven-month-old infants.* Poster presentation at the biennial meetings of the Cognitive Development Society, Santa Fe, NM

- Sodian, B., Thoermer, C., Eisenbeis, H., Krimmel, S., & Woodward, A. L. (2007). *Action understanding and social responsivity in seven and nine-month-old infants*. Poster presentation at the biennial meetings of the Cognitive Development Society, Santa Fe, NM.
- Woodward, A. L. (2007). *Acting and understanding action production: Potential developmental relations*. Symposium presentation at the biennial meetings of the Cognitive Development Society, Santa Fe, NM.
- Vaish, A., Woodward, A., & Grossman, T. (2007). *Not all emotions are created equal: The negativity bias in early development*. Poster presentation at the meetings of the Jean Piaget Society, Amsterdam, The Netherlands.
- Vaish, A., Woodward, A., & Schofield, L. (2007). *What will you do next? Infants' use of attention versus emotion cues as predictors of behavior*. Poster presentation at the meetings of the Jean Piaget Society, Amsterdam, The Netherlands.
- Buresh, J. S., & Woodward, A. L. (2007). *Thirteen-month-olds use distributional evidence and functional information to identify conventions*. Poster presentation at the Biennial Meetings of the Society for Research in Child Development, Boston, MA.
- Hallinan, E., Hamlin, J. K., DeNale, R., Luhr, S., & Woodward, A. L. (2007). *Infants imitate the goals of others*. Poster presentation at the Biennial Meetings of the Society for Research in Child Development, Boston, MA.
- Woodward, A. L. (2007). *Building intentional action knowledge from the ground up*. Symposium presentation at the Biennial Meetings of the Society for Research in Child Development, Boston, MA.
- Woodward, A. L. (2007). *Intentions in hand: The role of hands in supporting and revealing infants' action knowledge*. Symposium presentation at the Biennial Meetings of the Society for Research in Child Development, Boston, MA.
- Woodward, A. L. (2006). *Infants' understanding of words and other conventions*. Symposium presentation at the Eastern Psychological Association meetings, Baltimore, MD.
- Brune, C. W., Sootsman Buresh, J., Woodward, A. L., Sommerville, J. A., & Uttich, K. (2005). *Action experience and action understanding in 3-month-old infants*. Poster presentation at the Biennial Meetings of the Society for Research in Child Development, Atlanta, GA.
- Hamlin, J. K., & Woodward, A. L. (2005). *7-month-old infants differentially imitate purposeful and non-purposeful actions*. Poster presentation at the Biennial Meetings of the Society for Research in Child Development, Atlanta, GA.
- Heineman-Pieper, J., & Woodward, A. L. (2005). *Infants' reasoning about other people's intentions: Some evidence on process*. Poster presentation at the Biennial Meetings of the Society for Research in Child Development, Atlanta, GA.
- Knight-Schwarz, J., Sootsman Buresh, J., Shimpi, P., Shneidman, L., & Woodward, A. L. (2005). *Eavesdropping to learn words: Learning words through overhearing at 20 months of age*. Poster presentation at the Biennial Meetings of the Society for Research in Child Development, Atlanta, GA.
- Sootsman Buresh, J., & Woodward, A. L. (2005). *Nine- and thirteen-month-old infants' understanding of person-specific and person-general actions*. Symposium presentation at the Biennial Meetings of the Society for Research in Child Development, Atlanta, GA.
- Sootsman Buresh, J., & Woodward, A. L. (2005). *The emergent interpretation of agent-specific goals*. Poster presentation at the Biennial Meetings of the Society for Research in Child Development, Atlanta, GA.
- Woodward, A. L. (2005). *Infants' social knowledge: The view from two empirical approaches*.

- Symposium presentation at the Biennial Meetings of the Society for Research in Child Development, Atlanta, GA.
- Sootsman, J., & Woodward, A. L. (2004). *Nine-month-old infants connect action goals to individual agents*. Poster presentation at the Meetings of the International Society for Infant Studies, Chicago, IL.
- Wilson-Brune, C., & Woodward, A. L. (2004). *Infants' emerging sensitivity to pointing and eye gaze: What's the role of attention?* Presentation at the Meetings of the International Society for Infant Studies, Chicago, IL.
- Sootsman, J., & Woodward, A. L. (2003). *By any other name: Twelve-month-olds' awareness of linguistic goals*. Poster presented at the Kyoto-Michigan Conference on Self, Cognition, and Emotion. University of Michigan, Ann Arbor, MI.
- Sootsman, J., Morgante, J., Wilson-Brune, C., & Woodward, A. L. (2003). *Eyes on the prize: Twelve-month-old infants track the goals of individual agents*. Poster presented at the meetings of the Cognitive Development Society, Park City, Utah.
- Woodward, A.L., & Wilson-Brune, C. (2003). *Gaze-following and gaze comprehension in the first year of life*. Symposium paper presented at the meetings of the Cognitive Development Society, Park City, Utah.
- Wilson, C., & Woodward, A. L. (2003). *The origins of joint attention at play: Correlations between action understanding and free play*. Poster presented at the 32nd Annual Meeting of the Jean Piaget Society, Chicago, IL.
- Cabasaan, R. R., & Woodward, A. L. (2003). *The impact of similarity on word learning*. Presentation at the Biennial Meetings of the Society for Research in Child Development, Tampa, FL
- Sommerville, J.A., & Woodward, A. L. (2002). *Learning through doing: Performing and understanding goal-directed action*. Symposium paper presented at the 32nd Annual Meeting of the Jean Piaget Society, Philadelphia, PA.
- Guajardo, J.J., & Woodward, A. L. (2002). *Infants attend to surface features in identifying goal-directed agents*. Symposium paper presented at the International Conference on Infant Studies, Toronto, CA.
- Wilson, C., & Woodward, A. L. (2002). *Infants' categorization of actions*. Poster presented at the International Conference on Infant Studies, Toronto, CA.
- Woodward, A. L., & Sommerville, J. A. (2002). *Infants' developing sensitivity to the intentional structure of action*. Symposium paper presented at the International Conference on Infant Studies, Toronto, CA.
- Sommerville, J. A., & Woodward, A. L. (2001). *One action follows another*. Symposium paper presented at the Meetings of the Cognitive Development Society, Virginia Beach, VA.
- Sommerville, J. A., & Woodward, A. L. (2001). *Means-end reasoning in infancy: Interpreting intentional action and performing playful solutions*. Symposium paper presented at the 31st Annual Meeting of the Jean Piaget Society, Berkeley, CA.
- Woodward, A. L., & Guajardo, J. J. (2001). *Infants' developing understanding of gaze and pointing: Relations between acting and comprehending the actions of others*. Symposium paper presented at the 31st Annual Meeting of the Jean Piaget Society, Berkeley, CA.
- Woodward, A. L., Sommerville, J. A., & Guajardo, J. J. (2001). *The role of means-end knowledge in informing infants' understanding of goals: Two steps on the way to intentional understanding*. Symposium paper presented at the Biennial Meeting of the Society for Research in Child Development, Minneapolis, MN.

- Sommerville, J. A., & Woodward, A. L. (2000). *Means-end reasoning and intentional understanding in infants*. Presentation at the XIIth Biennial Meeting of the International Society for Infant Studies, Brighton, UK.
- Guajardo, J. J., & Woodward, A. L. (2000). *Using habituation to index infants' understanding of pointing*. Presentation at the XIIth Biennial Meeting of the International Society for Infant Studies, Brighton, UK.
- Guajardo, J. J., & Woodward, A. L. (1999). *Infants' categorization of agents: Is animacy skin-deep?* Presentation at the meetings of the Cognitive Development Society, Chapel Hill, NC.
- Woodward, A. L. (1999). *Constraining early word learning*. Symposium paper presented at the Biennial Meeting of the Society for Research in Child Development, Albuquerque, NM.
- Woodward, A. L. (1999). *Infants' understanding of communicative and noncommunicative signals*. Symposium paper presented at the Biennial Meeting of the Society for Research in Child Development, Albuquerque, NM.
- Sommerville, J. A., & Woodward, A. L. (1998). *Does self reaching play a role in the development of reasoning about human action?* Presentation at the Conference on Intentionality, Center for Cognitive and Decision Sciences, University of Oregon, Eugene, OR.
- Woodward, A. L. (1998). *Babies' learning about words and non-word signals in a communicative context*. Symposium paper presented at the XIth Biennial Meeting of the International Society for Infant Studies, Atlanta, GA.
- Woodward, A. L. (1998). *Infants' encoding of grasping by humans versus machines*. Presentation at the XIth Biennial Meeting of the International Society for Infant Studies, Atlanta, GA.
- Yu, J. W., Woodward, A. L., & Duncan, S. (1997). *Generalization of learning in social and exploratory contexts by 15-month-old children*. Presentation at the conference on developmental processes in early social understanding, Department of Psychology and the Center for Human Growth and Development, University of Michigan, Ann Arbor, MI.
- Woodward, A. L., & Hoyne, K. L. (1997). *Infants' learning about words and sounds in relation to objects: Developmental and contextual effects*. Symposium paper presented at the Biennial Meeting of the Society for Research in Child Development, Washington, DC.
- Woodward, A. L. (1997). *Three-month-old infants' encoding of the path and goal-related properties of a reaching event*. Presentation at the Biennial Meeting of the Society for Research in Child Development, Washington, DC.
- Woodward, A. L. (1996). *Infants pay special attention to the goal of an actor*. Symposium paper presented at the Xth Biennial Meeting of the International Society for Infant Studies, Providence, RI.
- Woodward, A. L. (1995). *Infants' encoding of the goal of an action*. Presentation at the Biennial Meetings of the Jean Piaget Society, Berkeley, CA.
- Woodward, A. L. (1995). *Infants' reasoning about the goals of a human actor*. Presentation at the Biennial Meetings of the Society for Research in Child Development, Indianapolis, IN.
- Woodward, A. L. (1995). *Infants' attention to a goal directed action*. Presentation at the conference on Current Directions in Theories of Mind Research, Institute of Cognitive and Decision Sciences, University of Oregon, Eugene, OR.
- Van de Walle, G. A., Woodward, A. L., & Phillips, A. T. (1994). *Infants' inferences about contact relations in a causal event*. Presentation at the IXth Biennial meeting of the International Society for Infant Studies, Paris, France.

- Woodward, A. L. (1992). *The effects of labeling on children's attention to objects: Evidence for the whole object assumption in 18-month-olds*. Paper presented at the Stanford Child Language Research Forum, Stanford, CA.
- Woodward, A. L., Markman, E. M., & Fitzsimmons, C. (1991). *Children's rate of learning new words: Is the naming explosion a learning explosion?* Paper presented at the Biennial Meetings of the Society for Research in Child Development, Seattle, WA.
- Woodward, A. L. (1990). *Is the naming explosion a learning explosion?* Paper presented at the First Annual Stanford-Berkeley Symposium on Developmental Psychology, Stanford, CA.
- Hirsh-Pasek, K., Kemler Nelson, D. G., Jusczyk, P. W., Woodward, A. L., Piwoz, J., & Kennedy, L. (1987). *The perception of major phrase boundaries by prelinguistic infants*. Presentation at the biennial meetings of the Society for Research in Child Development, Baltimore, MD.